

Nick Clanchy

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Research

AOS: Feminist Philosophy; Social Epistemology; Ethics, incl. Practical Ethics.

AOC: Social and Political Philosophy; Epistemology.

Education

DPhil Philosophy

2019-2023

Pembroke College, University of Oxford

Thesis: “Transparency Politics and Its Limits: Rethinking Hermeneutical Injustice”

Supervisors: Prof. Amia Srinivasan (primary), Dr. Rachel Fraser (secondary)

Examiners: Dr. Alexander Prescott-Couch (internal), Dr. Aidan McGlynn (external)

MPhil Philosophy (Distinction)

2018-19

Magdalene College, University of Cambridge

Thesis: “Giving Moral Testimony”

Supervisor: Prof. Richard Holton

BA Philosophy (First)

2015-18

Magdalene College, University of Cambridge

Academic Employment

Departmental Lecturer in Ethics and Feminist Philosophy

2025-2026

Faculty of Philosophy, University of Oxford/ Lady Margaret Hall, University of Oxford

Postdoctoral Research Fellow

2023-2025

McGill University/Canada Research Chair on Epistemic Injustice and Agency (Université de Québec à Montréal)/Centre de Recherche en Éthique (Université de Montréal)

Non-Stipendiary Lecturer in Philosophy

2021-22

St Hugh's College, University of Oxford

Journal Articles

Infrapolitical Strategies for Preventing Hermeneutical Injustices Amidst the Global Trans Panic Forthcoming

Ergo

Tackling Hermeneutical Injustices in Gender-Affirming Healthcare 2024

Hypatia 39(4): 688-710

Whose Hermeneutical Marginalization? 2023

Episteme 20(3): 813-832

Book Reviews

***Beyond Personhood: An Essay in Trans Philosophy* by Talia Mae Bettcher** Forthcoming

Philosophical Quarterly

Clare Chambers, *Intact: A Defence of the Unmodified Body* 2024

Journal of Moral Philosophy 21(1-2): 214-217

Work in Preparation

Against Hermeneutical Gatekeeping: Or, How to Be a Materialist About (Some) Epistemic Injustices

R&R

Coming Out and Testimonial Injustice

R&R

***Aesthetic Injustice* by Dominic McIver Lopes**

Commissioned by the book reviews editor at Philosophical Psychology

Dreaming of a World Exempt from Meaning: Lessons in Love from Roland Barthes

In preparation

Second-Order Hermeneutical Breakthroughs

In preparation

Other Writing

Tackling Hermeneutical Injustices in Gender-Affirming Healthcare 2025

Epistemic Injustice in Healthcare Project Blog

Infrapolitical Strategies for Preventing Hermeneutical Injustices Amidst the Global Trans Panic 2025

New Work in Philosophy

Talks & Presentations

Peer-Reviewed Talks

On Love, Categorisation, and Spontaneous Freedom

Spontaneous Freedom Workshop, University College London 2026

Dreaming of a World Exempt from Meaning: Lessons in Love from Roland Barthes

Association for Social and Political Philosophy Annual Conference, University of Glasgow 2025

Joint Session of the Aristotelian Society and the Mind Association, University of Glasgow 2025

Infrapolitical Strategies for Preventing Hermeneutical Injustices Amidst the Global Trans Panic

Canadian Philosophical Association Annual Conference, George Brown College 2025

International Symposium of Le Centre de Recherche en Éthique, Université de Montréal 2024

“It is not true that the more you love, the better you understand”: Barthes *contra* Murdoch

Canadian Philosophical Association Annual Conference, McGill University 2024

Cogtweeto Online Philosophy Workshop 2024

Perpetrating Hermeneutical Injustices

Association for Social and Political Philosophy Annual Conference, Swansea University 2024

Coming Out and Testimonial Injustice

Canadian Society for the Study of Practical Ethics Annual Conference, McGill University 2024

Against Hermeneutical Gatekeeping

London Feminist Philosophy Conference, King’s College London 2023

Understanding Value XI, University of Sheffield 2023

Tackling Hermeneutical Injustices in Gender-Affirming Healthcare

UK Workshop in Trans Philosophy, University of Glasgow

2022

Recognition, Love, and Opacity

The Politics of Intimate Life MANCEPT Workshop, University of Manchester

2021

Invited Talks

Tackling Hermeneutical Injustices in Gender-Affirming Healthcare

Educational programme for practitioners, Pride in Health

2026

Second-Order Hermeneutical Breakthroughs

Roundtable on The Dynamics of Epistemic Injustice: Situating Epistemic Power and Agency by Amandine Catala, Université de Québec à Montréal

2025

Dreaming of a World Exempt from Meaning: Lessons in Love from Roland Barthes

Oxford Philosophy Society, University of Oxford

2025

Annual Transatlantic Workshop in Practical Philosophy, University of North Carolina at Chapel Hill/Université Catholique de Louvain/Sorbonne Université/Université de Montréal

2025

Infrapolitical Strategies for Tackling Hermeneutical Injustices Amidst the Global Trans Panic

Trans Philosophy Reading Group, Cardiff University

2024

Le Spécisme Algorithmique

Éthique animale et éthique de l'IA: quels croisements?, Sorbonne Université/Université de Montréal (in French, with Martin Gibert)

2024

Comments

Alexis Morin-Martel and Jason D'Cruz, “Vicarious Distrust”

Workshop on Institutional Trust and Distrust, McGill University

2025

James Murphy, “Contextualism about Gender Terms and False Theories of Gender”

Canadian Philosophical Association Annual Conference, George Brown College

2025

Jules Wong, “Compassion and Critique in the Wrong World”

Canadian Philosophical Association Annual Conference, McGill University

2024

Teaching

University of Oxford

Postgraduate Teaching

Seminars

Recent Work in Feminist Epistemology **2026**

Series of seminars on standpoint epistemology and epistemic injustice for BPhil students.

Supervision

MPhil in Political Theory **2025-2026**

Supervising a 30,000-word thesis on discrimination and the social construction of gender.

Marking and Assessment

MSt in Women's, Gender, and Sexuality Studies **2026**

Internal examiner sitting on the examinations board.

BPhil in Philosophy **2025, 2026**

Marking coursework in feminist philosophy and history of philosophy.

Undergraduate Teaching

Lectures

Metaethics **2026**

Series of lectures for the Ethics module.

Feminist Epistemology **2022**

Lecture for the Feminist Theory module.

Tutorials

Moral Philosophy **2026**

Pairs of first-year undergraduates for tutorials on Mill's *Utilitarianism*.

General Philosophy **2025, 2026**

Pairs of first-year undergraduates for tutorials on topics in epistemology and metaphysics.

Ethics **2021, 2022, 2023, 2025, 2026**

Pairs of second- and third-year undergraduates.

Feminist Theory **2020, 2023, 2026**

One-to-one with third-year undergraduates.

Practical Ethics **2026**

One-to-one with second-year undergraduates.

Theory of Politics **2020, 2022**

Pairs of second- and third-year undergraduates.

Theses **2021-22, 2025-2026**

Supervisions for 15,000-word undergraduate theses on: reasons for believing trans people's testimony concerning their gender identities; epistemic injustice and neurodivergence.

Seminars (Lead)**Moral Philosophy** **2022**

Groups of first-year undergraduates for seminars on Mill's *Utilitarianism*.

Seminars (Graduate Teaching Assistant)**Moral Philosophy** **2021**

Marking formative essays for first-year undergraduates on Mill's *Utilitarianism*.

Marking and Assessment**Feminist Theory** **2026**

Setting and marking exams for the Feminist Theory module.

Summer Schools**Animal Ethics** **2021, 2022**

OxNet Access Week Summer School, Pembroke College, University of Oxford

Seminars and tutorials for school pupils from disadvantaged backgrounds interested in studying philosophy at university.

Deliberative Democracy **2019**

Sutton Trust Summer School, University of Cambridge

Seminar for school pupils from disadvantaged backgrounds interested in studying philosophy at university.

Trolley Problems/Political Obligation 2017

Linacre Institute Summer School, Westminster School

Seminars for school pupils from disadvantaged backgrounds interested in studying philosophy at university.

Scholarships & Awards

AHRC Full DTP Studentship 2018

Arts and Humanities Research Council

Bundy Scholarship 2018

Magdalene College, University of Cambridge

College Prize 2016, 2017, 2018

Magdalene College, University of Cambridge

College Scholarship 2016, 2017, 2018

Magdalene College, University of Cambridge

Winifred Georgina Holgate Pollard Memorial Prize 2017

University of Cambridge

Professional Service

Editing for Journals

Associate Editor at Hypatia 2025-

Peer Reviewing for Journals

Australasian Journal of Philosophy (x2); Ergo; Feminist Philosophy Quarterly (x3); Hypatia (x5); Journal of the American Philosophical Association; Journal of Applied Philosophy; Journal of Ethics and Social Philosophy; Philosophers' Imprint; Philosophical Quarterly

Peer Reviewing for Conferences

Canadian Philosophical Association Annual Conference 2024

Oxford Annual Graduate Philosophy Conference 2019-2023

Conference Organizing

Committee Member for 25th Oxford Annual Graduate Philosophy Conference 2020-2021

Reading Group Organizing

<i>Film and Philosophy, University of Oxford</i>	2021
<i>Non-Ideal Theory, University of Cambridge</i>	2018-2019

Pastoral Responsibilities

<i>Personal Tutor, Lady Margaret Hall, University of Oxford</i>	2025-2026
Academic and pastoral responsibility for four undergraduates.	
<i>College Advisor, Lady Margaret Hall, University of Oxford</i>	2025-2026
Advisor to two postgraduates.	

Admissions

<i>PPE and PPL Undergraduate Admissions, Lady Margaret Hall, University of Oxford</i>	2025
<i>Interviewer for PPE Undergraduate Admissions, St Hugh's College, University of Oxford</i>	2021

Outreach

<i>Judge for the 1st Annual Québec Ethics Bowl, McGill University</i>	2024
<i>Essay Marker for OxNet Access Scheme, Pembroke College, University of Oxford</i>	2021

Mentoring

<i>Mentor for MAP/Philiminality Undergraduate Mentoring Scheme, Faculty of Philosophy, University of Oxford</i>	2020-2021
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Professional Training

Equality, Diversity & Inclusion Workshop	2021
<i>University of Oxford</i>	

Workshop run by Project Myopia on inclusive pedagogical practice.

Teaching and Learning Seminar	2019
<i>University of Oxford</i>	

Seminar on techniques for small-group and one-to-one teaching.

Teaching and Transferable Skills Seminars	2018
<i>University of Cambridge</i>	

Series of seminars on techniques for small-group teaching, one-to-one teaching, and teaching students with disabilities.

Summer School

International Human Rights Law from an LGBT+ Perspective

2016

University of Utrecht

References

Prof. Amia Srinivasan (doctoral supervisor)
 Chichele Professor of Social and Political Theory
 All Souls College, University of Oxford
 High Street, Oxford
 OX1 4AL
 United Kingdom
 Email: amia.srinivasan@politics.ox.ac.uk

Dr. Rachel Fraser (doctoral supervisor)
 Associate Professor in Philosophy
 Department of Linguistics and Philosophy, MIT
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 Email: refraser@mit.edu

Dr. Aidan McGlynn (doctoral examiner)
 Senior Lecturer in Philosophy
 Faculty of Philosophy, University of Edinburgh
 3 Charles Street, Edinburgh
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 Email: amcglynn@exseed.ed.ac.uk

Prof. Adrian Moore (teaching)
 Professor of Philosophy
 St Hugh's College, University of Oxford
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 Email: placement@philosophy.ox.ac.uk

Prof. Amandine Catala (postdoctoral supervisor)
 Professor of Philosophy
 Department of Philosophy, University of Quebec at Montreal
 455 Boulevard René-Lévesque Est
 Montreal, Quebec
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 Email: catala.amandine@uqam.ca